



Name _____

The Suffix

-ing: double the consonant

For some verbs, you double the consonant, then add ing to the end to change the verb's tense... like walking, running.

Directions: Read the sentence. Add ing and write the new word on the blank.

1. The grocery clerk was _____ the bags and cans.
busy
2. Romeo had to run _____ to beat everyone else and winning.
rush
3. Kenny hurried on up _____ on the beach with my sweater.
rush
4. I hopped out and ran ten buildings _____ down the street.
rush
5. The students all ran _____ the balloons before the party.
rush
6. The tall pole of palm trees was swaying _____ in the wind.
rush
7. She was _____ over her fingers and tapping her feet.
rush
8. I can't be getting taller because my clothes aren't _____.
rush
9. The golfer was _____ in the air for the audience.
rush
10. After reading my story, the children were _____ for me.
rush

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