

## FIFTH GRADE READING 6<sup>th</sup> SIX WEEKS

**Assessments:** Assess student reading level using the STAR Assessment. Use the Scott Foresman IRI if a student is one year or more below grade level on the STAR. Record scores on the K-12 Language Arts Record Card.

Students are working in the Scott Foresman 5<sup>th</sup> grade basal or other 5<sup>th</sup> grade student literature.

### **Reading/Literature (50%)**

#### Literature Content

Fiction (20%)

Nonfiction (20%) – Related to subject matter in core areas; includes documents and speeches important to American history to 1877

Poetry (10%)

The students will read silently and independently during SSR time 30 minutes a day. The students will read fluently in grade level material (120 words per minute).

### **Benchmark Reading Skills Standards of Learning**

(new for the six weeks – check off skills as taught – underline indicates DOE Blueprint emphasis)

No new Reading Standards of Learning are taught during this six weeks period.

### **Benchmark Reading Skills Standards of Learning**

(taught previous six weeks – continue to review - check off as reviewed – underline indicates DOE Blueprint emphasis)

- \_\_\_\_\_ 5.4 Read fiction and nonfiction with fluency and accuracy
- \_\_\_\_\_ 5.4 a Use context to clarify meaning of unfamiliar words
- \_\_\_\_\_ 5.4 c Use dictionary, glossary, thesaurus, and other word-reference materials
- \_\_\_\_\_ 5.5 Read and demonstrate comprehension of fiction
- \_\_\_\_\_ 5.5 a Describe the relationship between fictional text and previously read fictional materials
- \_\_\_\_\_ 5.5 b Describe character development in fiction and poetry selections