

	Monday	Tuesday	Wednesday Early Release	Thursday	Friday	Notes
1 <sup>st</sup> Period Intensive Reading AMP	Bell Ringer: Sort words according to Syllabication Rules #1-7 Ex. Able = Rule 1 Read p.20-22 Sports on Edge Student Wbk. P19 Main Idea and Important details	<b>Bell Ringer: Fill in the blank</b> <b>What is .....</b> Sports on Edge Read p.23-25 Do p. 22 Student Workbook for a retake grade of assignment p.20-21 Review synonym Quiz on Syllabication Word = What Rule Wednesday	<b>Quiz on Syllabication Rules</b> <b>Lesson 8 Main Ideas and details Summary p.23-24</b> <b>Quiz on Rules of Syllabication</b> <b>Thursday Id. Rule</b>	<b>Quiz on Syllabication Rules</b> Read p.26-28 Sports on Edge Do pg. 25 Test on Decoding and syllabication rules Friday	Test on Decoding and syllabication rules	LA6.1.7.1 LA6.1.7.8 LA6.2.1.1.0 LA6.1.7.3 LA6.2.2.1 LA6.2.2.2
2 <sup>nd</sup> Period PLAN	PLAN	PLAN	PLAN	PLAN	PLAN	
3 <sup>rd</sup> Period HUDDLE						
4 <sup>th</sup> Period Reading Day Book	Bell Ringer: Sort words according to Syllabication Rules Reread Studying an Author p.22-23 Write introduction to Julia Alvarez Main Idea and Important Details Packet	Bell Ringer: Fill in blank What is ..... p.24 Write a story about your family or community Main Idea Packet continue Quiz on Syllabication Word = What Rule Wednesday	Quiz on Syllabication Rules Finish Main Idea Packet Quiz on Rules of Syllabication Thursday Id. Rule	Quiz on Syllabication Rules Read p.25-28 Interacting with Text Predicting	Test on Decoding and syllabication rules Finish reading p.25-28 Predicting	LA6.1.7.1 LA6.1.7.8 LA6.2.1.1.0 LA6.1.7.3 LA6.2.2.1 LA6.2.2.2 LA6.2.2.3