

## WVSU Lesson Plan

**Teacher:** Ginny Blankenship  
**Date:** March 6, 2007 and March 8, 2007  
**Lesson Title:** Math Curse  
**Grade/Subject:** fifth

### Instructional Objectives/ Student Outcomes:

At the end of this lesson students

- ❖ will demonstrate their ability to solve grade level appropriate story problems similar to those used in Math Curse and identify which problem solving strategy they use  
MA5.1.12 solve grade level appropriate story problems using multiple strategies
- ❖ will create their own "Math Curse" story that contains story problems using appropriate capitalization and punctuation rules  
RLA 5.2.2 use the writing process to develop a composition that contains specific, relevant details  
RLA 5.2.8 apply capitalization rules  
RLA 5.2.9 apply punctuation rules

### Rationale:

This lesson is designed to strengthen students' problem solving skills as they solve and create their own story problems. Students will also focus on writing skills as they create their story.

### Essential Question:

How are problem solving skills utilized in our everyday life?

### Management Framework:

Two 30 minute lessons: Regular seating; pair groups used during desk work

#### Lesson 1

- 10 min: Read Math Curse to the classroom
- 5 min: Discussion
- 10 min: Think-Pair-Share math worksheet
- 3 min: Discuss expectations of essay and answer questions
- 2 min: Closure

#### Lesson 2

- 5 min: Collect and redistribute student essays
- 10 min: Story problem solving
- 10 min: Board demonstration
- 5 min: Closure