

**Geometry 1**  
**Holt**

**TAMISCAL HIGH SCHOOL**

**Equipment Needed: Compass, Protractor, Straight Edge, Computer with construction application, Graphics Calculator**

**NOTES TO THE STUDENT:** In all assignments, you will need to study carefully the text and the sample problems prior to solving the problems. You are to keep a complete notebook of all assignments. Each assignment is to be labeled with your name, date, assignment number, page, and problem numbers. All necessary steps throughout the problem are to be clearly shown. If the problem calls for a graph, a separate set of labeled axes is to be shown for each problem. If the problem is solved by the use of a graphics calculator or computers with construction application, equations graphed should be noted and a copy of the graph or construction shown in your notebook.

**CHAPTER ONE EXPLORING GEOMETRY**

<b>LESSON</b>	<b>STUDY SECTION</b>	<b>PAGE AND PROBLEM NUMBER</b>
1	1.0 Building Your Geometry Portfolio	Pg 7: 1, 3, 4, 5 Designate a separate booklet or part of your binder for a geometry notebook.
2	1.1 The Building Blocks of Geometry	Pg 13: 6- 40 (all)
3	1.2 Measuring Length	Obtain a compass, protractor, and a straightedge from your local store.
4	1.2 Measuring Length	Pg 18: Activity 1 – 5
5	1.2 Measuring Length	Pg 21: 6 – 33 (all)
6	1.3 Measuring Angles	Pg 30: 8 – 47 (all)
7	<b>Quiz 1.0 to 1.3</b>	
8	1.4 Geometry Using Paper Folding	Pg 36: Activity 1: 1 – 6 (all)
9	1.4 Geometry Using Paper Folding	Pg 37: Activity 2: 1 – 4 (all)
10	1.4 Geometry Using Paper Folding	Pg 38: Activity 3: 1 – 4 (all)