

PASSROAD ELEMENTARY SCHOOL LESSON PLAN

J. Leon		March 1-5		Behavior Mod	GRADE: 3rd-5th
MS FRAMEWORKS COMPETENCY/GOAL					
ATTACH UNIT/FORMAL ASSESSMENT					
	Monday	Tuesday	Wednesday	Thursday	Friday
Objective (W/DOK)	Students will work on Read 180 from 9 am to 10am. Then will work on multiplication and three digit adding and subtraction from 10 to 11.	Students will work on Read 180 from 9 am to 10am. Then will work on multiplication and three digit adding and subtraction from 10 to 11.	Students will work on Read 180 from 9 am to 10am. Then will work on multiplication and three digit adding and subtraction from 10 to 11.	Students will work on Read 180 from 9 am to 10am. Then will work on multiplication and three digit adding and subtraction from 10 to 11.	Computer test and review covering the objectives during the week.
BELL RINGER	Students will open their work books and focus on their reading. Will also work on 20 spelling	Students will open their work books and focus on their reading. Will also work on 20 spelling	Students will open their work books and focus on their reading. Will also work on 20 spelling	Students will open their work books and focus on their reading. Will also work on 20 spelling	Students will take quizzes on spelling, math and language.
SET 1. Establish objective 2. Restate objective 3. Involve learner	Students will read the objective on the board or Power Point with the teacher.	Students will read the objective on the board or Power Point with the teacher.	Students will read the objective on the board or Power Point with the teacher.	Students will read the objective on the board or Power Point with the teacher.	Students will log onto their computer and sign in to the web site.
T20					
<i>Explanations</i>	Read 180. Students will read a short story outloud to the teacher.	Read 180. Students will read a short story outloud to the teacher.	Read 180. Students will read a short story outloud to the teacher.	Read 180. Students will read a short story outloud to the teacher.	
<i>Directions</i>	Practice finding sequence of events in personal narrative.	Practice finding sequence of events in personal narrative.	Practice finding sequence of events in a magazine article.	Practice finding sequence of events in a magazine article.	
<i>Activities</i>	Identify sequences of events signal words. Use text marking to identify sequence of events.	Identify sequences of events signal words. Use text marking to identify sequence of events.	Practice using signal words to identify sequence of events.	Practice using signal words to identify sequence of events.	
<i>Questioning</i>	Students will work on addition and subtraction two and three digits. Students will read a book then take a quiz with the Read 180 software.	Students will work on addition and subtraction two and three digits. Students will read a book then take a quiz with the Read 180 software.	Organize the sequence of events in a graphic organizer. Students will work on addition and subtraction two and three digits. Students will read a book then take a quiz with the Read 180 software.	Organize the sequence of events in a graphic organizer. Students will work on addition and subtraction two and three digits. Students will read a book then take a quiz with the Read 180 software.	Teacher will set up computers, students will log onto the computers and the teacher will model how to log on to the web site and quiz star so they can take their quiz's.
<i>Responding</i>					
DIFFERENTIATED INSTRUCTION					
<i>Level 1</i>	Extra time, one on one help,	Extra time, one on one help,	Extra time, one on one help,	Extra time, one on one help,	Extra time, one on one help,
<i>Level 2</i>	peer tutoring, teacher	peer tutoring, teacher	peer tutoring, teacher	peer tutoring, teacher	peer tutoring, teacher
<i>Level 3</i>	guided notes, modeling	guided notes, modeling	guided notes, modeling	guided notes, modeling	guided notes, modeling
CLOSURE					
<i>Summarize, Involve learner, check for understanding</i>	Grade worksheets, discuss objectives, review with students what was covered.	Grade worksheets, discuss objectives, review with students what was covered.	Grade worksheets, discuss objectives, review with students what was covered.	Grade worksheets, discuss objectives, review with students what was covered.	Computer grading system gives immediate feedback. Observation
EVIDENCE OF LEARNING					
<i>The students will show evidence of learning the competency and objective by:</i>	By their written work, observation, questioning, worksheet and grades.	By their written work, observation, questioning, worksheet and grades.	By their written work, observation, questioning, worksheet and grades.	By their written work, observation, questioning, worksheet and grades.	Test scores, observation.
Comments	In the afternoon students will work on Read 180 and math games.				