

Curriculum Timeline

Project Excel
It's All About Excellence

Term/Semester	2 / 2	Year	2003	Course	Grade	Teacher
Month/ Week	State Standards	Curriculum Objectives		Assessment(s)	Instructional Strategies/Activities	Resources
Week 11 Mar.1 7-21 5 days		<p>Objective(s):</p> <p>10. The student will be able to explain the importance of surface area to the efficiency of nutrient absorption.</p> <p>11. The student will be able to describe the relationship between excretion and homeostasis.</p>		<p>Test</p> <p>Door Pass</p> <p>GRO</p> <p>Thinking map</p>	<p>Direct Instruction</p> <p>Type II Writing</p>	<p>Video Clips</p> <p>Worksheets</p> <p>Textbook</p> <p>GRO</p>
Week 12 Mar.2 4-28 5 days	<p>4. Standard(s): 4</p> <p>Students understand the characteristics of living things, the diversity of life and how organisms change over time in terms of biological adaptations and genetics. Students understand the interrelationships of matter and energy in living organisms and the interactions of living organisms with their environment.</p>	<p>14. The student will be able to explain the transmission of an impulse along a neuron using the dendrite cell body, axon and synapse</p> <p>15. Students will be able to classify behavioral responses to internal changes or external stimuli as innate or learned.</p> <p>17. The student will be able to describe hormonal control of an organism and compare it with nervous control of an organism.</p> <p>19 The student will be able to describe plant growth and responses as controlled by environmental factors (light, gravity, day length) and hormones (auxins, gibberellins).</p>		<p>Test</p> <p>Door Pass</p> <p>GRO</p> <p>Worksheets</p>	<p>Direct Instruction</p> <p>KWL Chart</p> <p>Type II Writing</p> <p>Pair- Share work</p>	<p>Video Clips</p> <p>Worksheets</p> <p>Textbook</p> <p>GRO</p>