



## **6<sup>th</sup> Grade Honors Reading Class Book Projects**

You will be expected to read at least six books independently this year and do projects on them. All books must be an AR book at your reading level or higher. If you do not know your AR level, you will be tested at the beginning of the year. After reading your book, choose **one** of the following activities to complete. You may not do the same activity twice ( a total of 6 different options). You will be graded on punctuality, neatness, spelling, grammar, completeness, and a passing grade on the AR test.

### **Book Project Guidelines**

- You may not choose the same Book Project option twice – you must complete a different activity each time.
- If you want to complete a Book Project Activity not listed below, please confirm your activity with Ms. Robbins in advance.
- All art work and illustrations should be in color.
- There is a 400 word minimum for all writing projects (obviously not dioramas or posters).
- All writing should be typed in 12-14 point font, and double spaced, or saved in a Word document or Power Point presentation to be presented in class on Ms. Robbins' computer.
- Your writing should have NO grammar or spelling errors and be consistent with Honors quality work.

### **Book Project Deadlines**

<b><u>Book Project:</u></b>	<b><u>Project due date:</u></b>
Book Project #1	9/26/08
Book Project #2	10/31/08
Book Project #3	12/12/08
Book Project #4	2/12/09
Book Project #5	4/03/09
Book Project #6	6/05/09

### **Book Project Activities**

1. **Interview:** Interview a character from your book. Write at least 10 questions that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story. Then pretend you are the character and answer the questions. **Questions must be thoughtful and should not be factual. One to two pages long.**
2. **Diary:** Write a diary that one of the story's main characters might have kept before, during, or after the book's events. ***You must include the character's thoughts and feelings in the diary.*** Remember to tell me if the diary entries take place before, during or after the book. At least 10 entries are required. 2-3 pages long.
3. **Letter to movie producer:** Imagine that you are the author of the book you have just read. Suddenly the book becomes a best seller. Write a letter to a movie producer trying to get that person interested in making your book into a movie. **Explain in detail why the story, characters, and setting would make a good film.** You may only use books that have not already been made into movies. NOTE: Limit the amount of summary in your letter – I want analysis. One page or more.