

**4<sup>th</sup> Grade Social Studies  
Guiding Questions****Unit 1: Map Skills: Examining the World and the United States**

1. Can students identify key elements on a globe or map and utilize a map to answer a variety of questions?
2. Can students create a detailed map using landforms and map elements and locate major features on a U.S. map?
3. Can students differentiate among countries, regions, states, parishes, and cities?
4. Can students locate the best place for human settlement based on a map and given information?
5. Can students explain what influences patterns of land use and settlement according to history?
6. Can students identify and discuss early explorers and exploration in North America?
7. Can students construct and interpret a timeline, as well as compare and contrast primary and secondary sources?

**Unit 2: Northeast Region**

1. Can students create a detailed map using landforms and map elements and locate major features on a U.S. map?
2. Can students compare the beliefs, customs, and traditions of various cultures and how they have changed over time?
3. Can students recognize the causes and effects of voluntary and involuntary migrations to and within the United States?
4. Can students locate the best place for human settlement based on a map and given information?
5. Can students discuss the cultural identities of various people in the original thirteen colonies and the impact on their cultural heritage?
6. Can students construct and interpret a timeline, as well as compare and contrast primary and secondary sources?
7. Can students identify leaders and their influence in the early development of America?
8. Can students explain the importance of events, ideas, and leaders significant to our nation's development and American democratic principles?
9. Can students explain the important ideas presented in American historical documents and how they are evidenced in daily lives?
10. Can students identify key elements on a globe or map and utilize a map to answer a variety of questions?
11. Can students discuss how people impact their environment and in what way people depend on the environment?
12. Can students understand various maps and attributes in locating United States regions?
13. Can students explain the effects of natural events on people in regions?
14. Can students discuss the cultural identities of various people in the NE region?
15. Can students identify the significance of natural resources and interdependence to people and the economy?