

Third Grade - Grade Level Expectations (GLEs)

ENGLISH/LANGUAGE ARTS

► *Standard 1 - Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.*

Decode words using knowledge of base words, root words, and common prefixes and suffixes

Decode similar words (e.g., supper vs. super) using knowledge of basic syllabication rules

Identify and explain words with multiple meanings using contextual clues

Demonstrate knowledge of the meanings of common prefixes and suffixes

Use reference aids such as dictionaries, thesauruses, synonym finders, and reference software to determine word meanings, word choices, and pronunciations

Determine meanings of unfamiliar words using a variety of strategies, including knowledge of common antonyms, synonyms, homonyms, and homographs

Determine meanings of unfamiliar words using a variety of strategies, including use of context clues

Determine meanings of unfamiliar words using a variety of strategies, including identification of base words and root words

Adjust speed of reading to accomplish a purpose based on text complexity

Identify story elements including theme

Identify story elements including conflict

Identify story elements including character traits, feelings, and motivation

Identify literary devices, including idioms and personification

Demonstrate understanding by summarizing stories and information, including the main events or ideas and selected details from the text in oral and written responses

Connect ideas, events, and information identified in grade-appropriate texts to prior knowledge and life experiences in oral and written responses

Demonstrate oral reading fluency of at least 110 words per minute in third-grade text with appropriate pacing, intonation, and expression

Read texts, chapter books, and informational materials silently at independent reading level

► *Standard 2 - Students write competently for a variety of purposes and audiences.*

Write compositions of two or more paragraphs that are organized with a central idea