

### American Literary Timeline

**Teacher:** Julie Detloff

**School:** Ridgeview High School

Content Area Standard:	11/12 Language Arts Standards 3.0 Literary Response and Analysis 3.2, 3.5, a,b,c, 3.6, 3.7c Listening and Speaking 1.0, 1.2,1.3, 1.6, 1.7, 1.8 1.9, 1.11 Speaking Applications 2.1, 2.1c, 2.2b Writing Strategies 1.4, 1.5 Writing Applications 2.4, 2.6 Written and Oral English Language Conventions 1.1, 1.2, 1.3
Literacy Standard:	Same as above
Instructional Objectives • <i>Definition of what is to be taught and learned</i>	<ul style="list-style-type: none"> <li>• A chronological study of the American literary timeline and the hallmarks of each period</li> <li>• Reinforcing the Cornell notes format</li> </ul>
Curriculum • <i>Lesson Content</i>	Using the American timeline lecture notes, present the information in the most accessible format for the students' ability level.
Instructional Delivery • <i>Procedures</i> • <i>Strategies</i>	<ul style="list-style-type: none"> <li>• The Cornell notetaking method should have already been taught to the students.</li> <li>• KWL the students for their prior knowledge about the American literary periods.</li> <li>• Using the overhead projector, present the information to the students.</li> <li>• Extended Venn Diagrams for the Romantic era and Modernism work nicely to provide the students with a visual graphic of overlapping information.</li> <li>• The lecture usually takes three to five days depending on the students' ability level.</li> <li>• Once the lecture is finished, assign the students the timeline project (depending on grade level).</li> </ul>
Evidence/Assessment	Use project and presentation rubric. Each student will complete the short answer questions (designed for cp/general level), while honors students will write an analysis of each time period. Honor students will use a timeline component in each writing assignment for the rest of the each. Each grade level is tested on the timeline information during the quarter exams and both semester exams. Both multiple choice and short answer formats are used depending on grade level.
Universal Access • <i>Reading difficulties</i> • <i>Advanced learners</i> • <i>English learners</i>	The assignment can be modified as necessary for general level, college prep, or honors level classes.
Text Instructional Materials	Standards based textbooks, timeline lecture, EAP/Task Force 12 web-based research criteria handout, and assignment guideline handouts. Overhead projector

Detloff/English/I