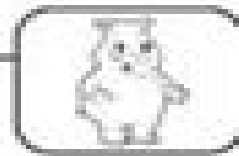


A contraction is made by joining two words together and leaving out or  
putting one down. An apostrophe is used in place of the missing letter.



## Piling Puzzler

Identifying and writing contractions

Read the pair of words on each piling. Write the  
contraction on the line below the words.

|                   |                    |                   |                    |
|-------------------|--------------------|-------------------|--------------------|
| can not<br>_____  | he is<br>_____     | do not<br>_____   | she will<br>_____  |
| can't<br>_____    | _____              | _____             | _____              |
| I would<br>_____  | is not<br>_____    | it is<br>_____    | let us<br>_____    |
| _____             | _____              | _____             | _____              |
| we are<br>_____   | you are<br>_____   | does not<br>_____ | they have<br>_____ |
| _____             | _____              | _____             | _____              |
| will not<br>_____ | could not<br>_____ | there is<br>_____ | I am<br>_____      |
| _____             | _____              | _____             | _____              |



This activity shows your child how frequently contractions are used in  
everyday speech. Ask your child to keep track of how many contractions  
she hears in an hour. The contractions may be words spoken directly by  
people inside or outside the home, or they may be words recorded on the  
TV, video player, or radio. Tell your child that whenever a contraction is  
spoken, she is to write the word on a sheet of paper. (The same contraction  
may be heard more than once.) At the end of the hour, have your child total  
the number of times she heard contractions.