

<b>Preschool Planning</b>	some ideas are from "Creative Resources for the Early Childhood Classroom, 3rd edition" by Ann Hart & Thelma K. Libby Larson, and <a href="http://www.tinytongerschool.com">http://www.tinytongerschool.com</a>
<b>Date &amp; Theme</b>	<b>Tuesday, October 17, 2006- SAFETY</b>
<b>Letter &amp; Number</b>	Sort, read a book about the letter & count, write the letter, find the letter around the house H-Display H represented by numeral, zero, and H at 6:00. Count the H in the house
<b>Language/ Literacy</b>	Read a book about safety then hand-out a journal sheet with this question on it: "How can we be safe?" Record the children's responses and let them draw a picture to go along with their response.
<b>Arts &amp; Crafts</b>	Use painting-on black paper let kids paint with red, orange and yellow then, paint, spread plastic wrap on top and pull it off again. Provide your children with different shapes of cardboard and then let them design safety signs.
<b>Cooking</b>	Breadsticks- 5/4c. warm water, 2 tsp yeast, 1/2 tsp salt, 2 Tbs sugar, 2 Tbs oil, 3 cups flour, 1 beaten egg. Dissolve yeast in water, add salt, sugar, oil, mix in flour, knead dough; divide dough, roll into snakes; brush with egg, bake 10-12min. at 425
<b>Dramatic Play</b>	Police station-safety signs, police uniforms, phones, cars (boxes or trains & stirring wheels) or Fire Station Provide car seats for the kids. to practice buckling themselves or babies into
<b>Field Trip</b>	Visit a fire station or police station, or have a firefighter or police officer visit and talk about safety. Take a safety walk. Practice observing traffic lights when crossing the street. Point out special hazards to the children.
<b>Group Time</b>	Calendar, read books about the letter & number, read the book about safety and do the journal page, practice "stop, drop-& roll" and play the game "red light, green light" (large-muscle), "Twinkle, Twinkle, Traffic Light"(music).
<b>Large Muscle</b>	Practice "stop, drop, roll". Obstacle course provide things to run around, jump over, go under, climb up, ride on, push, pull, etc. in a specific order, demonstrate "Red Light, Green Light"-you can use a red and green circle to hold up while you play to
<b>Math</b>	Fire Hose Sequence- old bike tube cut up into different sized pieces (small to large). Have the children match different safety signs with each of the sign shapes (triangle, circle, octagon, etc.)
<b>Music</b>	"Twinkle, Twinkle, Traffic Light"- Twinkle, twinkle, traffic light, Standing on the corner bright. When it's green it's time to go. When it's red it's stop, you know, Twinkle, twinkle, traffic light, Standing on the corner bright.
<b>Sensory</b>	Place safety vehicles and sand in the sensory table. Water pumps, hoses and water can be placed in the sensory table.
<b>Science</b>	Put out items to help children prepare an identification card. Have them include on their card: height, weight, color of hair and eyes, fingerprint and signature. Explain that this is important information that they shouldn't share with strangers.
<b>Social Studies</b>	Post safety pictures and signs around the room. Help children learn their address, phone number and how and when to dial 911-Get several old phones (or draw one on paper) and have your children practice dialing 911 in an emergency
<b>Extra</b>	Draw flames on a sidewalk with red & yellow chalk, let your children put them out with water bottles. Have your children draw the route they would take to get out of their house in case of emergency. Challenge them to come up with different routes.