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Students share group descriptions of birds being introduced, independently
(10 mins)

Lesson

Group questions

1. What 3 features are most distinctive about the last big group, strongest, 3 members only
2. Does another member or describe the bird's distinctive features.
3. If no one, put a bit of feedback and write them on the board. Add other members, explain each one for the students who don't know.
4. How do you know these are the most distinctive features?

Self questions

1. Write 3-5 birds' descriptions to partner or screen and bring to the next class
2. Cover the descriptions and write a description of each bird, one description, one word only
3. Uncover and compare descriptions from student groups that all describe the same bird, or describe the bird. How many words are in the description? How many words are in the description? Write down the bird, and the description
4. If no one, put a bit of feedback and write them on the board. Add other members, explain each one for the students who don't know.
5. How do you know these are the most distinctive features?

Activity

1. Give the computer screen and explain it to the class, taking them to the next page
2. How do you know these are the most distinctive features? Write down the bird, and the description
3. If no one, put a bit of feedback and write them on the board. Add other members, explain each one for the students who don't know.