Subject: Science 5 Calendar: First 3 weeks Timeframe: wks 1-3 Level/Grade: Elem

Unit I: Science Safety, Procedures and processes

Unit Objectives: During this unit, the student will:

Identify and use safe practices during field and laboratory investigations

Dispose or recycle materials appropriately

Use the scientific method to plan and implement an investigation

Collect information by observing and measuring and organize/ display the information in simple graphs or charts

Analyze and interpret information from an investigation and construct reasonable explanations Communicate valid conclusions from investigations

Lessons

1. The student will act out and safe lab procedures and identify lab hazards.

- 2. The students will play the Hazard and Precaution game
- 3. The students will discuss ways that materials can be conserved or recycled.
- 4. The students will design and conduct lab experiments following the scientific method guidelines.
- 5. The students will create data displays to support the conclusion of their experiments

Vocabulary:

recycle: reuse materials

conservation: the careful use and protection of natural resources

precaution: something done to prevent an accident hazard: dangers one encounter in any investigation

assumption: a belief based on fact that has not been proven

scientific method: the process used to answer questions about the physical world

scientific process: the series of steps used to investigate the natural world

hypothesis: a predicted answer to a scientific question

testable: can be observed and measured

variable: anything that can change in an experiment control: a feature that is not changed in an experiment observation: information gathered using your senses data: collected information

analyze: look at and study the data from an experiment

interpret: explain what you think the data means

trial: a single completed investigation conclusion: a judgment supported by facts

theory: an explanation of why something happens in nature inference: a decision based on observations and reasoning