

Lesson Plans: Home Fire Safety

Learning Objectives

1. Identify fire hazards in the home.
2. Learn the importance of correcting home fire safety hazards.

Materials: Drawings of three different rooms in a home: [a kitchen](#) , [living room](#) , and [bedroom](#)

Background: [Kids Home Fire Safety Page](#)

Classroom Activity:

1. **Ask students if they know what fire hazards are and if they can name things in the home that might be considered a fire hazard.**

Students will probably identify some of the following:

- frayed cords on electrical appliances
- electrical cords run underneath carpets or furniture
- matches and lighters placed where kids can reach them
- fireplaces without mesh screens
- paper, fabric, trash, or other combustible materials left too close to heat sources such as furnaces, hot water heaters, fireplaces, wood stoves, etc..
- material draped over lamps
- curtains located too close to the bulbs in torch-style halogen lamps
- pot holders or kitchen towels stored too close to stoves
- electrical equipment left on with no one is in the room
- smoking in bed

Explain that these are dangerous things that could be in anyone's home.

2. **Ask students if they know why it is important to identify and correct fire hazards in the home.** Students will probably conclude it is important in order to prevent a fire in the home and to prevent their families from being hurt in a fire. Stress that some hazards may not seem dangerous, such as overloaded extension cords, but that they could cause a fire when they least expect it. Fire hazards are especially dangerous at night, when no one is awake to notice that a fire has started.
3. **Review the three rooms in the drawings.** Identify the fire hazards that are found in these rooms. At a minimum, the students should identify:

In the kitchen:

- towel too close to the stove top
- child cooking alone