

**Peer Editing Worksheet**  
**Color Coding Your Paper**

1. Find the thesis statement in the first paragraph. Underline it in **orange**.
2. Use **green** to circle any contractions. (for example “don’t” or “can’t”)
3. Draw a **black X** through “a lot” every time you see it.
4. Circle “There is,” “There are,” “There were,” & “Very” in **blue** every time you see it.
5. Circle all misspelled words in **red**.
6. Anytime you find a personal pronoun that is not inside a direct quote, draw a **red** box around it.  
Examples: “me,” “my,” “mine,” “you,” “your,” “I,” “we,” “us,” “yours,” & “our”
7. Draw a red box around the title.
8. Mark run-on sentences in **black** brackets [ ]
9. Mark sentence fragments in **red** brackets [ ]
10. Draw an **orange** triangle around any errors in punctuation.

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