

The Canterbury Tales Unit

Monday October 17 Day 1: Introduction to Thomas a' Becket and Geoffrey Chaucer

Belonger: Journal - What is the best road trip you have ever been on and why? If you haven't been on one, where would you go if you could go on one?

Anticipatory Set: Teacher introduction

Focus:

PowerPoint introduction of Thomas a' Becket

Group work: students making facts about Geoffrey Chaucer and then presenting them to rest of class

Exit Power Point to introduce The Canterbury Tales

Classroom: Asking review questions about what was covered during the class. Then asking what characters the students think we will come across in The Canterbury Tales.

Wednesday October 19 Day 2: Prologue of The Canterbury Tales

Belonger: Assignment with grammar and spelling review

Anticipatory Set: Talking about road trips the students have been on

Reading: The Prologue and having a group discussion

Group work with students illustrating the different pilgrims that are in The Canterbury Tales and then the students present the illustrations to the class.

Vocabulary Development activity

Classroom: Reinforcing what was covered and having a Ticket out of the door where the students have to list at least four characters from The Canterbury Tales

Friday October 21 Day 3: The Pardoner's Tale

Belonger: Journal: If I were the money I would.....

Anticipatory Set: The love of money is the root of all evil. How can you play money to a few students and pose questions to them about their actions with the money and possible outcomes.

Discussion about Eve's story

Read: The Prologue from the Pardoner and have a group discussion

Read: The Pardoner's Tale and have a group discussion

Independent activity creating a Pardoner Character analysis using specific quotes from the story and then have a few students share

Classroom: Review of what was covered with questions

Sunday October 23 Day 4: The Wife of Bath

Belonger: Assignment with grammar and spelling review

Anticipatory Set: Ask students what they think the role of a wife is perceived to be now? Ask them how they think it has changed through history?

Read: prologue for Wife of Bath and have group discussion

Read: Wife of Bath's Tale and have a group discussion

Classroom: Review main points about Wife of Bath and the tale

Thursday October 27 Day 5: Writing and Review

Belonger: Journal - If you could live anywhere in the world, where would it be?

Read: the poem of The Canterbury Tales

Completion of Vocabulary work.

Monday October 31 Day 6: The Canterbury Tales Exam

Focus:

Teacher Survey by students