

## A

A. Read the short story below and answer questions about it.

### The Frog Business

A New Zealand Central Institute noticed the was starting to work when it had never been before. The farmer immediately contacted the local council and the police. Fortunately, a British was identified as the culprit who was subsequently arrested for serious reasons.

Change the underlined part of the text. The underlined part is underlined in the original text. Do not change the meaning.

Mark the sentences below "TRUE" or "FALSE" (2 X 4 = 08 pts.)

1. George had a problem a few days ago. \_\_\_\_\_
2. He had a frog. \_\_\_\_\_
3. He wanted to get a frog for his business. \_\_\_\_\_
4. He had a frog for his business. \_\_\_\_\_
5. He had a frog for his business. \_\_\_\_\_

Answer the questions according to the story. (2 X 4 = 08 pts.)

1. What was the problem with the frog?
2. What was the frog's name?
3. Why was George so happy about the frog?
4. Why did he get it?
5. Why did George enjoy the frog?

B. Choose the correct verb for the blanks. (2 X 5 = 10 pts.)

1. Mary went from the bus \_\_\_\_\_ shopping. (B) went
- a. from                      to                      to                      to
2. He \_\_\_\_\_ the telephone \_\_\_\_\_ the car. (B) started
- a. changed                      to                      to                      to
3. He \_\_\_\_\_ the car \_\_\_\_\_ the road. (B) left
- a. left                      to                      to                      to
4. He was making a \_\_\_\_\_ for the road. (B) left
- a. to                      to                      to                      to
5. He \_\_\_\_\_ the road \_\_\_\_\_ the car. (B) left
- a. from                      to                      to                      to