

9th Grade English Lesson Plans

unit _____

chapter _____

Objective

The student will be able to identify the rules of English class, state the significance of the syllabus, and complete a questionnaire. The student will also be able to describe a reaction assignment, state the topic, and know the dates when reactions are due.

Procedure

1. Hand out class rules and class syllabus.
2. Go over rules, points to remember, class syllabus, and grading system.
3. Hand out questionnaire and have students complete it.
4. Collect the questionnaire.
5. Describe a reaction as a three to five paragraph, informal, expository essay.
6. Explain the topic: Choose one piece of literature that we have read in the last few weeks and simply react to it. Does the piece of literature spark a certain feeling in you? Does it remind you of an embarrassing moment? A family member? A tragedy?
7. Give an example of a reaction topic in reference to today's homework assignment.
8. Explain the importance of a reaction NOT being a summary.
9. Explain that they may get further reaction ideas from sections of the book entitled "Connect to Your Life," "Connect to the Literature," and "What do you think?"
10. Explain that, regardless of whether I remind them or not, a reaction is due every Friday that we have class.

Assessment

Reactions will count as quiz grades.

Materials (in addition to usual AV equipment)

Class rules/syllabus handouts and questionnaire handouts.

Homework Due Today