DSD 9th Grade English Curriculum Map

Weeks	Essential Questions	Essential Knowledge, Skills and Understandings "Students will . . ."	Assessments	Resources	Core Standards
All Year	What does it mean to be a life-long learner?	• **Read independently for enjoyment.** • **Use writing-to-learn strategies.** • **Practice good spelling habits.** • **Use the process of inquiry to examine multiple points of view.**	Reading Records Book Reports Learning Logs		1.1-3 2.1 2.3 3.1
1-5		**Vocabulary Development** • Discover and use new words. • Use prefixes to understand word meanings. • Understand connotations of synonyms. • Understand word derivations. • Understand multiple-meaning words. **Reading Skills** • Read and comprehend a variety of texts. • Make predictions. • Generate questions. • Identify sensory details. **Literary Elements** • Understand and analyze plot structure, flashback, and foreshadowing. • Understand setting and how it affects character, mood, and tone. **Writing** • Develop, write, and revise a personal narrative.	Individual Word Banks Semantic Maps Worksheets Vocabulary Quizzes Selection tests Reading Guides Think-Pair-Share Classroom Discussion Graphic Organizers Narrative Essay Peer Review	*Holt Elements of Literature: Collection One* *Holt Elements of Language (Chapters 1, 2, 16, and 18)* *Holt Power Notes for Literature and Reading.*	1.1 1.2 1.3 1.3 2.2