

**Combined Curriculum Document
Reading – Seventh Grade (revised format)**

<p>Big Idea: Forming a Foundation (Reading) Forming a foundation requires readers to develop and apply basic reading skills and strategies across genres to read and understand texts at the appropriate grade level. This involves reading a variety of texts at the word, sentence, and connected text level across all content areas.</p> <p>Academic Expectations</p> <p>1.1 Students use reference tools such as dictionaries, almanacs, encyclopedias, and computer reference programs and research tools. 1.2 Students make sense of the variety of materials they read. 1.3 Students make sense of the various things they observe. 1.4 Students make sense of the various messages to which they listen.</p>	
<p>Program of Studies: Understandings</p> <p>EL-7-FF-U-1 Students will understand that knowing how to apply phonetic principles, context clues, and orthographic patterns (including structural analysis, analogizing, and spelling patterns) can help determine unfamiliar words while reading.</p> <p>EL-7-FF-U-2 Students will understand that fluency involves reading orally and silently with speed, accuracy, proper phrasing and expression while attending to text features.</p> <p>EL-7-FF-U-3 Students will understand that developing breadth of vocabulary improves reading comprehension and involves applying knowledge of word meanings and word relationships. The larger the reader’s vocabulary, the easier it is to make sense of text.</p> <p>EL-7-FF-U-4 Students will understand that many words have multiple meanings. Knowledge of syntax/language structure, semantics/meaning, and context cues, and the use of resources can help in identifying the intended meaning of words and phrases as they are used in text.</p>	
Program of Studies: Skills and Concepts	Related Core Content for Assessment
EL-7-FF-S-1 Students will apply context and self-correction strategies while reading	
EL-7-FF-S-2 Students will make predictions while reading	
EL-7-FF-S-3 Students will read grade-appropriate material -- orally and silently -- with automaticity (accuracy and fluency phrasing, expression, and attention to text features – e.g., punctuation, italics, dialogue)	
EL-7-FF-S-4 Students will use a variety of reading strategies to understand vocabulary and texts:	
a) formulate questions to guide reading (before, during and after reading)	<i>RD-O7-1.0.4 Students will formulate questions to guide reading.</i>