

| 6th Grade Social Studies | | | | | | |
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| Professional Development Goal: To improve student achievement in reading comprehension through the development of units of rigor and relevance. | | | | | | |
| Week/Timeframe | General Units | Essential Skills/Model Core | Text | Activities/Projects/etc. | Assessments | Quad D Connection |
| | Map skills | Employ geographic tools to acquire, process and report information. | Map skills worksheets Iowa road maps Various contour maps | Map Skills pretest Iowa road map activity Contour map activity | Classroom Map Map skills test | |
| | Iowa History Unit 1 Land | Describe significant people, events, problems, and ideas that were instrumental in creating the history of your state. | | | Test | |
| | Unit 2 Native Americans | Describe significant people, events, problems, and ideas that were instrumental in creating the history of your state. | | | | |
| | Unit 3 Settlers | Describe significant people, events, problems, and ideas that were instrumental in creating the history of your state. | | | | |
| | Unit 4 | Describe significant people, events, problems, and ideas that were instrumental in creating the history of your state. | Textbook | | | |
| | Unit 5 | Describe significant people, events, problems, and ideas that were instrumental in creating the history of your state. | Textbook Novel "House in the Green Groves" | | | |
| | Unit 6 | Describe significant people, events, problems, and ideas that were instrumental in creating the history of your state. | | | | |
| | Local History | Describe significant people, events, problems, and ideas that were instrumental in creating the history of your state. | Various local histories Local people | | | |
| | 5 Themes of Geography | Employ geographic tools to acquire, process and report information. | | | | |
| | Latin America: Mexico | Analyze how people's culture and experience in one place or region influence perceptions of peoples from other places and regions. | | | | |
| | Central America | Analyze how people's culture and experience in one place or region influence perceptions of peoples from other places and regions. | | | | |
| | Caribbean | Analyze how people's culture and experience in one place or region influence perceptions of peoples from other places and regions. | Text Novel "The Cay" | | | |
| | South America | Analyze how people's culture and experience in one place or region influence perceptions of peoples from other places and regions. | | | | |