Name _____ Date _____

Combining Ideas to Form Sentences

Read each group of sentences. Locate the main action verb and highlight it. Then highlight the key words that answer the following questions:

1. Who or what is doing the action?
2. What is the subject using?
3. What kind of?
4. How?
5. Why?
6. Where?
7. When?
8. What is the action?

After you have underlined or highlighted the key words, decide what or who is doing the action. Then use the main verb. Add the rest of the key words and extra words that are needed to help the sentence make sense. Make sure your words are in a logical order. The object is to combine all the sentences into one or two longer sentences without changing the meaning of the group of shorter sentences. Use the word *and* only once for each group of sentences.

- There was a squirrel.
- It was fuzzy.
- It was brown.
- It scampered.
- It went up the tree.
- There was a cat.
- It was white.
- It was fat.
- It hunted the squirrel.
- It was hungry.

1. _____

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- There was a skater.
- She was graceful.
- She was athletic.
- She performed tricks.
- She worked for the Ice Follies.
- The Ice Follies was in Baltimore City.
- She worked each night.
- She skated skillfully.
- She was doing this to support her family.

2. _____

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