

Mrs. Champlin's
**STEP UP TO WRITING:
A SUMMARY PARAGRAPH**



Instructions

1. Pick an article from any of the magazines provided in class. If you would like to use another source, please make sure the article is related to art and/or technology.
2. Fill in the article information into Mrs. Champlin's "Step Up to Writing a Summary Paragraph" worksheet (i.e. magazine, issue, title, author and page number/s). Then **READ THE ARTICLE!**
3. Write your topic sentence using the IDENTIFY-VERB-FINISH table (Optional). Identify the subject of the article, use active verbs and then make sure it is interesting and sets the tone for your summary!
4. Copy the words from the topic sentence table to make a real topic sentence, **including the title of the article and the author. This should be ONE sentence.**
5. Make a **fact** outline that includes the facts that you will include in your summary, or other relevant details depending on the article. Do NOT write sentences here; **simply LIST.**
6. Finally, write the summary. Transfer your topic sentence over as your first sentence in your summary paragraph. Then arrange the facts from the outline as sentences. Consider the transitions you will use to help your paragraph flow. Summaries do not need formal conclusions or opinions.



Adapted from Step Up to Writing