



Appomattox Regional Governor's School for the Arts and Technology

## SPANISH II LESSON PLAN

Teacher: Laurie Cigal

Objectives: Students will be able to identify more parts of the body, talk about their daily routines, and talk about backpacking and camping. They will learn to use reflexive verbs and command forms with **favor de**.

### WEEK 5

#### **Tuesday, October 6:**

Bellringer: Do Act. 2, 4, & 7 pgs. 32-33

Read Lectura Cultural pg. 22 and answer questions pg. 23

Go over tests and Finish skits

Review stem-changing verbs. Make sure Preterit homework was turned in. (also, per 6 homework form pg. 18 act. 11&13)

Review of SER and ESTAR

Review pgs. 38-45 new vocabulario ch. 2

Have students act out the TE TPRs pgs. 38 & 39, TE with reflexive verbs

Teach the additional vocabulary pg. 39 as well

Dictation pg. 40 as students pair up with pictures- act. 1 pg. 40

Do act. 3 pg. 40

Have students write down the order of their activities at home from waking up to getting to school and the rest of their day as well.

Correct sentences act. 5 pg. 41

Do physical response TPR pg. 43 with students

Have students play memory games pg. 43 TE

Dictation Act. 1 pg. 44