

**Pitt County Schools**  
**402125 Honors U.S. History**  
**Instructional Guide**

**Time Frame: First Six Weeks**

SCOS GOALS AND OBJECTIVES	ESSENTIAL QUESTIONS, BENCHMARKS, AND SKILLS	ESSENTIAL TASKS, STRATEGIES, PROJECTS, CONNECTIONS	RECOMMENDED RESOURCES AND ASSESSMENT
<p>Unit 1: The New Nation (1789-1820) - The learner will identify, investigate, and assess the effectiveness of the institutions of the emerging republic.</p> <p>1.01 Identify the major domestic issues and conflicts experienced by the nation during the Federalist Period.</p> <p>1.02 Analyze the political freedoms available to the following groups prior to 1820: women, wage earners, landless farmers, American Indians, African Americans, and other ethnic groups.</p> <p>1.03 Assess commercial and diplomatic relationships with Britain, France, and other nations.</p>	<p><u>Essential Questions</u></p> <ul style="list-style-type: none"> <li>• How did the new U.S. Constitution provide a stable government amid rising political divisions?</li> <li>• Was the United States a more democratic nation after its independence?</li> <li>• During this period, how does America define its role in international affairs?</li> </ul> <p><u>Key Concepts</u></p> <ul style="list-style-type: none"> <li>• Establishment of federal power and supremacy over the states</li> <li>• Development of the first two-party system</li> <li>• Strict &amp; Loose Interpretation of Constitution</li> <li>• Conflicts with American Indians</li> <li>• The status of slavery during The Federalist Era</li> <li>• The place of women in the society during</li> <li>• The disparities between classes in the new nation</li> <li>• Early Foreign Policy</li> <li>• The failure of peaceful coercion</li> <li>• Freedom of the high seas and shipping rights</li> </ul>	<ul style="list-style-type: none"> <li>• Students enrolled in Honors US History should be prepared to conduct additional independent research projects that require critical thinking and extensive reading and writing</li> <li>• 1.01a Draw political cartoons illustrating the different beliefs of the Federalist and Democratic-Republican Parties.</li> <li>• 1.01b Complete a "Mystery Documents" exercise. After researching philosophies of Thomas Jefferson &amp; Alexander Hamilton, students are given famous quotes and statements (from primary documents) produced by Jefferson &amp; Hamilton. Discuss quotes and have students</li> </ul>	<ul style="list-style-type: none"> <li>• Refer to NCDPI CD-ROM for U.S. History</li> <li>• American Anthem Ch. 6</li> <li>• History Alive The Constitution &amp; New Nation</li> <li>• Honors level assessment should include free-response writing on most tests</li> </ul>