

Practice with Topic Sentences and Detail Sentences

CASAS Competencies:

- 0.1.2 Identify or use appropriate language for informational purposes, e.g. to identify, describe, state needs, etc.
- 7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas
- 7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize
- 7.2.5 Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions
- 7.3.1 Identify a problem and its possible causes
- 7.4.2 Take notes or write a summary or an outline

Outcomes:

- Name different people, things and actions in a busy street scene
- Identify unsafe situations or behaviors
- Describe actions performed by different people in a busy street scene
- Match topic and detail sentences to specific images
- Organize sentences in a paragraph from more general to more specific.
- Compose a paragraph that includes a topic sentence and 3-4 detail sentences.

Teacher Preparation and Materials:

- Overhead projector and transparency marker
- One blank overhead transparency.
- Overhead transparency and class copies of *Handout 1: A Busy Street Scene*
- Overhead transparency and class copies of *Handout 2A: Is This a Good Paragraph? **
- Overhead transparency and class copies of *Handout 2B: Is This Paragraph Better? **
- Overhead transparency and class copies of *Handout 2C: A Much Clearer Paragraph **
- Overhead transparency and class copies of *Handout 3A: What is the Main Idea? **
- Overhead transparency and class copies of *Handout 3B: Adding Detail Sentences **
- Overhead transparency and class copies of *Handout 4A: What Is the Main Idea? ** (optional)
- Overhead transparency and class copies of *Handout 4B: Adding Detail Sentences ** (optional)
- Overhead transparencies and **group** copies of *Handout 5A and Handout 5B: Sentence Strips (enough copies, cut up and paper-clipped into packets for partner or small group work)*
- Class copies of *Handout 6: Describing A Busy Street Scene*