

Saxon Phonics Intervention Scope and Sequence

Lesson Title/Strand	Objectives/New Concepts	Review/Practice *Optional Activities
Pre-assessment – Consonants	<ul style="list-style-type: none"> Identify single consonants heard in the <i>initial</i> position in words (except <i>c</i> and <i>q</i>) and <i>final x</i> Name individual consonants and identify the sound each one makes when these letters are presented in random order 	Review Decks introduced – Consonants – Letter, Keyword/Picture, and Spelling Cards are introduced for the consonants. Spelling Deck Review: students provide a written response for the spelling for specific sounds. All other Review Decks require a verbal response.
Lesson 1 Consonants	<ul style="list-style-type: none"> Hard <i>c /k/</i> <ul style="list-style-type: none"> Identifying the situations when <i>c</i> makes the <i>/k/</i> sound Coding hard <i>c</i> Review Deck Cards/responses for hard <i>c</i> introduced (Includes Keyword/Picture card, Spelling and Letter Cards when appropriate) Voiced and unvoiced <i>s</i> <ul style="list-style-type: none"> Distinguishing voiced and unvoiced <i>s</i> Coding voiced <i>s</i> Review Deck Cards/responses added for voiced and unvoiced <i>s</i> 	Review Decks Practice – Letter, Keyword/Picture, and Spelling decks are reviewed daily, covering the new letters/ letter clusters and those previously taught. Affix and Sight Word Decks will be introduced in later lessons and incorporated into this daily review. Worksheet activities: <ul style="list-style-type: none"> Consonants
Lesson 2 Vowel A	<ul style="list-style-type: none"> Long and short sounds of <i>a</i> Coding marks: macron and breve Short vowel rule (in closed syllable) Students are directed to <i>Phonics Rules section in Workbook - Vowel Rules - Vowel Rule 1</i> Twin consonants New Review Deck Cards/responses added for long and short <i>a</i> 	Review Decks Practice Worksheet activities: <ul style="list-style-type: none"> Coding/Reading: one syllable, short <i>a</i> words Spelling* one syllable, short <i>a</i> words Vocabulary* one syllable, short <i>a</i> words – four words Alphabetizing* by first letter – three words
Lesson 3	<ul style="list-style-type: none"> Long and short sounds of <i>i</i> Coding long and short <i>i</i> Long vowel rule used in <i>accented, open</i> syllable <i>Phonics Rules section in workbook – Vowel Rule 2</i> New Review Deck Cards/responses added for long and short <i>i</i> 	Review Decks Practice Worksheet activities: <ul style="list-style-type: none"> Coding/Reading: long and short <i>a</i> and <i>i</i> words Spelling* long and short <i>a</i> and <i>i</i> words Vocabulary* – two new short <i>i</i> words added Alphabetizing* by first letter

* The Spelling, Vocabulary, and Alphabetizing activities are optional. Teachers must decide at the beginning of the lessons whether to include these worksheet activities.