

Building SMART Goal Overview

School: Klem North	Team Name: Building Leadership	Team Leader: Steve LaMonica
Team Members: Steve LaMonica, Lou Bircher, Jan Miller, Jeff Darling, Lorene Guentner, Chris Pratt, Laurie Collins		
District Goals: Webster Schools strive for excellence in education. Each building and content area will demonstrate improved students achievement toward excellence as evidenced by multiple measures focused on individual student growth.		
School Goals: During the 2008-2009 school year, All Klem North Students will improve performance in Language Arts as measured by New York State ELA Assessment, DRA, and /or AIMSweb data. Each grade level will determine specific growth based on current and past student performance.		
Current State: See Grade level reality and SMART goals. See Grade level SMART goals for Specific Action Steps, Strategies and Timelines		

Team SMART Goals	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness	Professional Development and/or Resource(s) Needed
<p>100% Klem North students will make at least one years growth and 90% of students below the average range will reach average range by the end of the year according to Aimsweb aggregate scores.</p> <p>Grade K: Current Reality: Early literacy Measures at Fall benchmark for LNF- Above 73% Below 27% LSF- Above 64% Below 36% SMART Goal: The average rate of improvement for KN kindergarten students on Letter sound fluency will be at a rate of .9 sounds per week.</p>	<p>Collaboration-</p> <ol style="list-style-type: none"> 1. Teaching staff will move from the initiation /developing stage toward the sustaining stage as measured by the Professional Learning Continuum. A. Implementation of a pilot schedule which imbeds grade level /PLC times within the regular school day. B. Teams will set SMART goals which support building and district goals and help to focus their work and to monitor student learning. <ol style="list-style-type: none"> 2. The development and implementation of RTI moving Klem North as measured by the RTI Configuration Map. A. Refining the student review process used in the building. (IST and SST) 	<p>Building Lead Teachers, Administration, Teaching staff.</p> <p>Grade Level PLC teams</p> <p>IST, SST, Intervention specialist, psychologist, Lead Teachers and Administration.</p>	<p>September</p> <p>End of October</p> <p>September - November</p>	<p>Adoption and execution of the new schedule.</p> <p>Completed SMART goals for each grade level</p> <p>Grade level log which includes minutes and products, i.e. learning outcomes, enduring understandings and essential questions.</p> <p>Refining the student review process to include Grand Rounds to develop an effective process.</p>	<p>Staff Development around RTI process and concepts. RTI training BOCES</p>