

Week # \_\_\_\_\_  
**Mountain Math Worksheet**  
Fifth Grade

Name \_\_\_\_\_

- 1a. Write (copy) this number. \_\_\_\_\_
- 1b. Write this number in word form. \_\_\_\_\_  
\_\_\_\_\_
- 1c. Is this number even or odd? \_\_\_\_\_
- 1d. Round this number to the nearest ten. \_\_\_\_\_
- 1e. Round this number to the nearest hundred. \_\_\_\_\_
- 1f. Round this number to the nearest thousand. \_\_\_\_\_
- 1g. Round this number to the nearest ten thousand. \_\_\_\_\_
- 1h. What number is 100 less than this number? \_\_\_\_\_
- 1i. What number is 100 more than this number? \_\_\_\_\_
- 1j. What number is 1000 less than this number? \_\_\_\_\_
- 1k. What number is 1000 more than this number? \_\_\_\_\_
- 1l. Write in expanded notation. \_\_\_\_\_  
\_\_\_\_\_
2. Write this number. \_\_\_\_\_ 3. Write the missing number(s). \_\_\_\_\_
4. What is the place value of the top digit in each number? What is the VALUE of that same digit?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. Write the correct product. \_\_\_\_\_
6. Write the correct quotient. \_\_\_\_\_
7. Change this number to mixed number or a whole number. \_\_\_\_\_
8. Change this number to an improper fraction or reduce to lowest terms. \_\_\_\_\_
- 9a. List the multiples. (At least 5)  
\_\_\_\_\_  
\_\_\_\_\_