

**LESSON**  
**11.5**  
 CONTINUED

NAME \_\_\_\_\_

DATE \_\_\_\_\_

**Reteaching with Practice**

For use with pages 681–687

**Exercises for Example 2**

Write a recursive rule for the arithmetic sequence.

5.  $a_1 = 2$   
 $d = 4$

6.  $a_1 = 0$   
 $d = -2$

7.  $a_1 = -3$   
 $d = 1$

8.  $a_1 = 12$   
 $d = -4$

**EXAMPLE 3 Writing a Recursive Rule for a Geometric Sequence**
Write a recursive rule for a geometric sequence with  $a_1 = 2$  and  $r = -3$ .**SOLUTION**Use the fact that you can obtain  $a_n$  in a geometric sequence by multiplying the previous term by the constant ratio,  $r$ .

$$a_n = r \cdot a_{n-1}$$

$$= -3a_{n-1}$$

A recursive rule for the sequence is  $a_1 = 2$ ,  $a_n = -3a_{n-1}$ .
**Exercises for Example 3**

Write a recursive rule for the geometric sequence.

9.  $a_1 = 3$   
 $r = 8$

10.  $a_1 = 10$   
 $r = \frac{1}{2}$

11.  $a_1 = -2$   
 $r = 0.3$

12.  $a_1 = -1$   
 $r = -2$

**EXAMPLE 4 Writing a Recursive Rule**

Write a recursive rule for the sequence 2, 6, 10, 14, 18, . . . .

**SOLUTION**

Notice that the common difference of the terms is 4. This tells you the sequence is arithmetic. Therefore, each term is obtained by adding 4 to the previous term.

A recursive rule is given by:

$$a_1 = 2, a_n = a_{n-1} + 4.$$

**Exercises for Example 4**

Write a recursive rule for the sequence.

13. 1, 2, 4, 8, 16, . . . .

14. 11, 23, 35, 47, 59, . . . .

15. -12, -8, -4, 0, 4, . . . .

16. 1, -3, 9, -27, . . . .