

Functional Behavioral Assessment (FBA) Worksheet – GUIDING QUESTIONS

Name _____ (What is the student's name) _____ Grade _____ (What grade is he/she in) _____ School _____ (Where are we) _____

Student Strengths:

- What does he/she do that is helpful to other students/which
- How does he/she show respect?
- What are his/her greater attributes?
- What characteristics are problem behaviors not displayed?

Slow Triggers	Fast Triggers	Problem Behaviors	Perceived Function	Actual Consequences
-What specific things are you think of that DO NOT cause the behavior to occur, but make it more likely that it will occur?	-What sets the behavior off?	-What does the student specifically do that is a problem?	-What do you think he/she gets by behaving this way?	-What do others (i.e. students) do when the problem behavior occurs?
-Are there any chronic health problems (i.e. allergies, nutrition, sleep problems, medications, side effects, etc.)?	-What else is going on when the problem behavior occurs?	-What does the student do that aggravates other students/adults?	-What might he/she be getting or avoiding?	-What do others (i.e. students) do when the problem behavior occurs?
-Are there any known disabilities (i.e. speech/language impaired, learning disability, etc.)?	-What events/directly precede the inappropriate behavior?	-How does he/she show disrespect?	-What might the student get or avoid as a result of engaging in the behavior?	-What happens immediately after the problem behavior?
-Are there any medical diagnoses (i.e. autism, ADHD, etc.)?	-Does s/he get started on assignments or a task difficulty, or only certain types of assignments?	-What does the behavior look like? Sound like?	-Does this behavior result in a power struggle?	-What happens immediately when the student engages in the problem behavior?
-Does the student have academic problems?	-If written tasks are a problem, are they across all subjects?	-Is it SPECIFIC?	-Does s/he engage in the behavior to gain access to others?	-What happens to the task or assignment at hand when the student engages in the problem behavior?