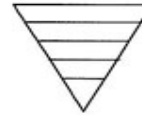


Classroom Expectations

- Listening to the teacher/speaker
- Respecting his peers and their property
- Raising hand to share/ask a question in class
- Respecting adult directions and instruction
- Staying on task and completing work assigned
- Bringing all materials to class



**I need a
Coping
Strategy.**

Teacher's Name

- Re-directed to expectation.

Teacher's Name

- Re-directed to expectation.
- 1 Consequence – (Lunch detention, before/after-school detention, or parent called)

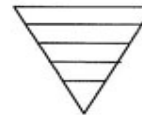
Resource Teacher

- Opportunity to process with resource teacher.
- Re-directed to expectation in resource room.
- Parent called.

****No tolerance issues: When teachers feel that the student is displaying behaviors that are physically or verbally threatening in which harm can come to that student, other students or staff, the student will be referred to Administration for disciplinary action.**

Classroom Expectations

- Listening to the teacher/speaker
- Respecting his peers and their property
- Raising hand to share/ask a question in class
- Respecting adult directions and instruction
- Staying on task and completing work assigned
- Bringing all materials to class



**I need a
Coping
Strategy.**

Teacher's Name

- Re-directed to expectation.

Teacher's Name

- Re-directed to expectation.
- 1 Consequence – (Lunch detention, before/after-school detention, or parent called)

Resource Teacher

- Opportunity to process with resource teacher.
- Re-directed to expectation in resource room for the remainder of the school day.
- Parent called.

Administration

****No tolerance issues: When teachers feel that the student is displaying behaviors that are physically or verbally threatening in which harm can come to that student, other students or staff, the student will be referred to Administration for disciplinary action.**