

Unit	
Going Shopping	
<b>Overview:</b>	To give children a basic understanding of currency, buying and spending, the value of money.
<b>Subject(s)</b>	Math History or Economics
<b>Grade Level(s)</b>	Pre-K/Kindergarten Grade 1 Grade 2
<b>Suggested Time</b>	45 minutes
<b>Objectives</b>	Students will be able to:
<b>Materials</b>	1 Catalogue and advertisements from different stores, clothes, food, electronic equipment. Play money (e.g. 1-Dollar tokens) (optional) Different products as advertised in catalogues or advertisements. Play food (optional).
<b>Unit Case Scenario</b>	Event: The Excitement Goes to the Super-Super-Store!
<b>Preparation</b>	Get up the different shops with the each region and the products within. Use to mark the denomination value of the items.
<b>Activity</b>	Hand out the money to the children enough for them to purchase some products from the store. Grade 1 and 2 children can use play money and work on the denomination used by that country and the smaller children can use tokens (e.g. a dime would cost 2 tokens). Hand out the advertisements for them to look at. Discuss different shops and products, look at different brand names (e.g. manufacturers). Let them choose some products that they would like to buy and let them do the shopping. Some kids can be the shop assistant working the catalogue. Rotate after a while so that another child be the shop assistant.