

6th Grade Math Curriculum Map

Qtr.	NYS Performance Indicators	Content / Skills / Strategies	Activities McDougal Littell Middle School Math Course 1, Course 2, and Scott Foresman, Exploring Mathematics (* pre- March topic)	Additional Resources	Assessments
1	6.N.1	<ul style="list-style-type: none"> Read and write whole numbers to trillions 	<i>*Exploring Math-p14 Inverse Operations workbook p. 6</i>	<ol style="list-style-type: none"> Resource Book: Includes Pre Lesson Activity Masters, 3 Levels of Practice Pages, Study Guides, Real World Problem Solving pages, and Challenge Practices Warm – up Transparencies with Daily Homework Quiz Special Activities Practice Book Note-taking Guide Tutor Place Cards Classzone. com 	Quizzes + Chapter Tests from Chapter 1 & 4. Unit 1 Assessment (omit statistics question)
1	6.N.4	<ul style="list-style-type: none"> Define and identify the identity and inverse properties of addition and multiplication 	*Skills Review Number Fact Families p. 687		
1	Review if Necessary	<ul style="list-style-type: none"> Whole numbers 	Lesson 1.1 Whole Number Operations p. 5 Lesson 1.2 Whole Number Estimation p. 12		
1	6.N.23 6.N.24 6.N.25	<ul style="list-style-type: none"> Represent repeated multiplication in exponential form Represent exponential form as repeated multiplication Evaluate expressions having exponents where the power is an exponent of one, two, or three 	*Lesson 1.3 Powers and Exponents p. 16		
1	6.N.22	<ul style="list-style-type: none"> Evaluate numerical expressions using order of operations (may include exponents of two and three) 	*Lesson 1.4 Order of Operations p. 21		