



	Monday	Tuesday	Wednesday	Thursday	Friday
	Focus & Standard/Obj.	I DO-WE DO-YOU DO	ENGAGEMENT	MATERIALS	EVALUATION
<p>8:00-8:15 Bell Work</p> <p>Grammar: 15 minutes</p> <p>Listening Speaking Reading Writing</p>	<p>(W04-S1C4-P01) (W04-S2C6-P08,12) We can identify and correctly use punctuation, spelling, and various grammatical forms correctly in simple sentences through the use of Mountain Language. Activity: Mountain Language #1-5 Materials: Mountain Language Worksheet, Mountain Language Board, Pencil Evaluation: Informal Group Assessment: Through group responses on Whiteboards</p>	<p>(W04-S1C4-P01) (W04-S2C6-P08,12) We can identify and correctly use punctuation, spelling, and various grammatical forms correctly in simple sentences through the use of Mountain Language. Activity: Mountain Language #6-10 Materials: Mountain Language Worksheet, Mountain Language Board, Pencil Evaluation: Informal Group Assessment: Through group responses on Whiteboards</p>	<p>(W04-S1C4-P01) (W04-S2C6-P08,12) We can identify and correctly use punctuation, spelling, and various grammatical forms correctly in simple sentences through the use of Mountain Language. Activity: Mountain Language #11-15 Materials: Mountain Language Worksheet, Mountain Language Board, Pencil Evaluation: Informal Group Assessment: Through group responses on Whiteboards</p>	<p>(W04-S1C4-P01) (W04-S2C6-P08,12) We can identify and correctly use punctuation, spelling, and various grammatical forms correctly in simple sentences through the use of Mountain Language. Activity: Mountain Language #16-20 Materials: Mountain Language Worksheet, Mountain Language Board, Pencil Evaluation: Informal Group Assessment: Through group responses on Whiteboards</p>	<p>(W04-S1C4-P01) (W04-S2C6-P08,12) We can identify and correctly use punctuation, spelling, and various grammatical forms correctly in simple sentences through the use of Mountain Language. Activity: Mountain Language Quiz Materials: Mountain Language Worksheet, Mountain Language Board, Pencil Evaluation: Informal Group Assessment: Through group responses on Whiteboards</p>
<p>8:15-9:00 Vocabulary/ Grammar</p> <p>Vocabulary: 30 Minutes</p> <p>Grammar: 15 Minutes</p>	<p>Standards/Obj: (W06-S2C6-P02) We can identify and discuss with a partner how to correctly generate complete, compound, and simple sentence without forming run-ons. Activity: Partner sentence WB Game I do- Intro compound sentences. We do- Partner Share-Real world sentences. You do- choose the correct conjunction to combine sentences into a compound sentence Engagement: TPS, Answer Boards Materials: Pencil, Filler paper, Blank Paper, HM English Evaluation: Informal Individual Assessment Adverb Contrast</p>	<p>Standards/Obj: (W06-S2C6-P02) We can identify and discuss with a partner how to correctly generate complete, compound, and simple sentence without forming run-ons. Activity: Partner sentence creations with share out. I do- Think Aloud choosing correct conjunction for sentence meaning. We do- Conjunction Junction You do- Conjunction sentence strips Engagement: TPS, Answer Boards Materials: Pencil, Filler paper, Blank Paper, HM English Evaluation: Informal Individual Assessment Adverb Contrast</p>	<p>Standards/Obj: (W06-S2C6-P02) We can identify and discuss with a partner how to correctly generate complete, compound, and simple sentence without forming run-ons. Activity: Using Because Correctly to explain why and clarify information and events. I do- Model adding details to compound and simple sentences. We do- Think aloud, adding details with appropriate conjunctions. You do- Generate 5 sentences with sensory details and one appropriate conjunction Engagement: TPS, Answer Boards Materials: Pencil, Filler paper, Blank Paper, HM English Evaluation: Informal Individual Assessment Adverb Contrast</p>	<p>Standards/Obj: (W06-S2C6-P02) We can identify and discuss with a partner how to correctly generate complete, compound, and simple sentence without forming run-ons. Activity: Grammar Formative Assessment- Compound Sentences and Conjunctions I do- Present test directions and proctor exam We do- Grade quiz and score. You do- Weekly Grammar Quiz Independent. Engagement: TPS, Answer Boards Materials: Pencil, Filler paper, Blank Paper, HM English Evaluation: Informal Individual Assessment Adverb Contrast</p>	<p>Standards/Obj: (W06-S2C6-P02) We can identify and discuss with a partner how to correctly generate complete, compound, and simple sentence without forming run-ons. Activity: Small group remediation/Study Island I do- Pull small groups to review the week's grammar topic for students not scoring 80% or higher on quiz. We do- Work with a partner in assigned station or on Study Island. You do- After turning in test corrections work on assigned study island topics with a partner. Engagement: TPS, Answer Boards Materials: Pencil, Filler paper, Blank Paper, HM English Evaluation: Informal Individual Assessment Adverb Contrast</p>
<p>9:00-19:40 Special</p>	PE	PE	PE	PE	PE