





















Grading Rubric:



Name: _____ Date: _____

		Excellent	Very Good	Good	Developing
Paragraph 1: People Who Are Going To Me	T have written about people who are going to me and T explained who T appreciate them.	4 	3 	2 	1 
Paragraph 2: How I Can Be More Giving	T have thought about how that T can be more giving person and for the the best in the world.	4 	3 	2 	1 
Organization and Sentences Structure	All paragraphs are well read and understood. T have used different types of sentences in the paragraphs.	4 	3 	2 	1 
Proofreading and Editing	T have proofread and edited my writing for grammar quality, capitalization and punctuation errors.	4 	3 	2 	1 
Final Presentation and Effort	T have used my marker handwriting and my best effort to complete my story. This score.	4 	3 	2 	1 
Student	Circle the face for each answer for the score that was feel was best earned.	Total Points:	Comments: _____ _____ _____		
Teacher	Circle the number in each answer for the score that the student earned.	Total Points:	Comments: _____ _____ _____		