

SAT REVIEW ACTIVITIES
 A Companion to Critical Reading Lesson 2
 "More Word Parts"

Note to Parents and Students:

The following activities have been designed to provide additional SAT practice and preparation after viewing Lesson 2 of the *SAT Review* series televised on Channel 99. The activities can also be used independent of the television program. We suggest choosing one or two activities from the following list.

ACTIVITIES

1. Using the attached word list, break each word down into its component parts. Create a graphic organizer like the one below, or design your own. An alternative is to use color-coded index cards (one color for prefixes, one color for roots, and one color for suffixes) that can be used as manipulatives. Students may need to consult a dictionary to verify the meaning of each word part.

PREFIX	+	ROOT	+	SUFFIX	=	WORD
RETRO (back)		SPECT (look, see)		IVE (relating to)		RETROSPECTIVE Looking backward; contemplating the past
ACRI (sharp)		MON (personal status or kind of behavior)		IOUS (characterized by)		ACRIMONIOUS Bitter or sharp in language or behavior

2. Using the attached word list, create a sketch or diagram related to the meaning of each word. The sketch doesn't have to be meaningful to anyone else as long as it makes sense to you and reminds you of the definition. For *retrospective*, you might draw a person with his head turned around (looking back). The visual clue and word can be on one side of an index card with the definition or word parts on the other.

3. Using the attached list, write a sentence with a mnemonic clue for each word. For example: "They argued over money during their acrimonious divorce."

4. Use the attached list to play charades or pictionary with friends and family members who are also preparing for the SAT or trying to expand their vocabularies.

5. Use index cards to create flashcards for each unfamiliar word. Write the word in the center with any prefixes, roots, and suffixes identified. List synonyms in the upper left corner. Write the definition in the upper right corner. Write a sentence that will help you remember the meaning in the lower left corner, and list any related words in the lower right corner. See example below: