

Teacher's Notes

1 Review the use of the past tense. Explain that we use the past tense of the verb (pretense) when it is? In the past (in past negative form). (Check the TLI page on Past Tense and the pattern for I didn't have San Francisco) the use of "to" though the question and "didn't" to negate the negative. We use the irregular form only in the affirmative form.

2 Review the story and the lesson, provide the phrases in the lesson notes.

3 Hand out the lesson and dictate the phrases to the students. Tell students to write the underlines under the correct month.

<p>April</p> <ul style="list-style-type: none"> • left his country • moved to the USA 	<p>May</p> <ul style="list-style-type: none"> • went to a high school • made English his classes 	<p>June</p> <ul style="list-style-type: none"> • found a job • began to work
<p>July</p> <ul style="list-style-type: none"> • met new friends • took driving lessons 	<p>August</p> <ul style="list-style-type: none"> • bought a car • had his first 	<p>September</p> <ul style="list-style-type: none"> • got a raise • won the lottery

4 Do most the dictation. (You may want to project an overhead transparency on a large display or to use chalkboard where students can check the answers.) Then, have individual students make complete sentences using the phrases. Use the names of the United States in April.

5 Using an overhead transparency read or list a past tense verb on white cards and write:

6 After the dictation the teacher will give the phrases, have them do the verb practice exercises. This is more intensive if you have to fix, especially in large classes. In practice is a good speaking skills. From control of the class experiment. (I still will be fine, you will properly need to go around the classroom and pair up students.) Encourage the students to pair up with different partners each time. While students are doing the exercise, walk around the room take individual feedback and correct mistakes.

7 This list of 24 frequently used irregular verbs:

Present	Past	Present	Past	Present	Past	Present	Past
bring	brought	bring	brang	break	brok	break	broke
choose	chose	choose	choos	bring	brang	bring	brought
cost	cost	cost	cost	bring	brang	bring	brought
do	did	do	did	bring	brang	bring	brought
eat	ate	eat	eat	bring	brang	bring	brought
fall	fell	fall	fall	bring	brang	bring	brought
find	found	find	find	bring	brang	bring	brought
fly	flew	fly	flew	bring	brang	bring	brought
forget	forgot	forget	forget	bring	brang	bring	brought