


Cut along the dashed lines. Punch a hole through the circle and bind together with a ring or ribbon.  
Students can practice writing the word twice, and then draw a picture to illustrate the word.

|  |   |  |
|--|---|--|
| <p>○</p> <p>_____s</p> <p>ig</p> <p>BOOK</p>  | <p>○</p> <p>_____</p> <p>pig</p> <p>_____</p> | <p>○</p> <p>_____</p> <p>wig</p> <p>_____</p>  |
| <p>○</p> <p>_____</p> <p>dig</p> <p>_____</p>  | <p>○</p> <p>_____</p> <p>rig</p> <p>_____</p> | <p>○</p> <p>_____</p> <p>twig</p> <p>_____</p> |

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