

PreK-12 LIFE SKILLS CURRICULUM GUIDE

DOMAIN: COMMUNICATION SKILLS					
<i>Code</i>	<i>Skills Competency</i>	<i>Related EALR</i>	<i>Resources</i>	<i>Activities</i>	<i>Comments</i>
CS 1:0 Early Communication Skills					
CS 1:1	Responds to sensory stimulation	C 1.0	Consult with OT, PT, SLP; variety of sensory tools and toys, Abilitations supplemental	Access to sensory tools and toys, sensory stimulation – auditory, visual, tactile, proprioceptive, vestibular, olfactory; turns toward, attends, and interacts with source	Curriculum Suggestions: <i>Affect Based Language Curriculum</i> (Greenspan), <i>First Steps Oral Language Continuum</i> , <i>Assessment of Basic Language and Learning Skills</i> (ABLSS), Scholarly Publishing and Academic Resources Coalition (SPARC)
CS 1:2	Localizes voices	C 1.0	Consult with SLP, audiologist;	Turns towards source of voice, use of familiar and unfamiliar voices, quiet and noisy environments,	Catalogs: Linguisystems, SuperDuper, Communication Skill Builders, PCI Education, Lakeshore
CS 1:3	Displays co-active movements	C 1.0	Consult with SLP, teacher, parent; identify child's interests; van Dijk Curriculum	Pre-imitation skills: teacher/adult copies movements of child, activities and copied actions are child directed	Websites: speakingofspeech.com (materials exchange)
CS 1:3.5	Displays/tolerates parallel play	C 1.0	Adults or peers familiar with child	Child plays next to an adult, child plays safely within proximity of a peer, moving towards larger groups	
CS 1:4	Participates in reciprocal activities	C 1.0	Nursery and pre-school imitation games	Demonstrates imitation skills, learns "my turn, your turn," "Peek-a-Boo," "Pat-a-Cake,"	

DOMAIN KEY: FA—Functional Academics, CS—Communication Skills, SS—Social Skills, SM—Self-Management, HL—Home Living Skills, VS—Vocational Skills, CA—Community Access Skills
 EALR KEY: R—Reading, W—Writing, C—Communication, M—Mathematics, S—Science, SSH—Social Studies/History, SSE—Social Studies/Economics, SSC—Social Studies/Civics, A—Arts, HF—Health & Fitness

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