

Date	Writing Content	Activity	Resources	Assessment
	To communicate effectively, students should be able to write for a variety of authentic purposes and audiences in a variety of forms connecting to prior knowledge and the students' understanding of the content. In their writing, students should be able to create a focused purpose and controlling idea and develop ideas adequately considering the purpose, audience and form.	Introduce writing and the rubric. Students do a newspaper activity to find purpose and audience in writings. Students take notes about the purposes of writings.	On-demand info., state rubric, newspapers, examples	final draft, Learning Express scores
	High School			
	WR-HS-1.1.0			
	Purpose/Audience: Students will establish and maintain a focused purpose to communicate with an authentic audience by	brainstorming, listing, studying correct forms or genres, students narrow topic	pre-writing organizers	Check topic and purpose by conferencing with students
	• Narrowing the topic to create a specific purpose for writing	Students choose topic and write correct form	examples of thesis, examples of forms of writing	students must submit
	• Establishing a controlling idea, theme or thesis about the topic	define thesis, create thesis statements in class, develop thesis for writing		rough draft and then peer conference with
	• Choosing a perspective authentic to the writer	writer chooses perspective by listing pros or cons about a topic they have chosen		teacher and peers.
	• Analyzing and addressing the needs of the intended audience	Must be able to think what audience may reply and how they will address that		
	• Adhering to the characteristics of the form	Correct form of whatever genre they choose to write and use		
	• Applying a suitable tone	tone that is appropriate for type of writing		
	• Allowing voice to emerge when appropriate			
	DOK 4			
	WR-HS-1.1.1			