

Unit Plan – The Four Seasons

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1st grade

Objectives (Strategy 7)

Students will identify and describe each of the four seasons.

Students will write complete sentences using proper conventions.

Students will demonstrate cooperation and interaction skills while working in cooperative groups.

Students will demonstrate basic scientific process skills of observation.

State Standards

1.S.1.6.1 Make and record observations.

1.S.1.7.1 Demonstrate cooperation and interaction skills.

1.S.4.1.1 Identify the four seasons and their characteristics for a local region.

1.LA.1.8.3 Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 1 content area text.

1.LA.2.1.3 Participate in drawing conclusions based on information gathered from pictures and print.

1.LA.5.1.1 Print legibly.

1.LA.5.2.1 Spell correctly Grade 1 high-frequency words.

1.LA.5.2.2 Use invented spelling to spell independently.

1.LA.5.3.1 Write a complete sentence with words spaced appropriately.

1.LA.5.4.1 Capitalize the first word in a sentence, names of people, and the pronoun I.

1.LA.5.4.2 Use periods at the end of sentences, and identify question marks and exclamation points.

Background

During the school year students are presented with information about each of the four seasons. The Saxon math program includes a lesson during the school year about each of the four seasons. The following unit plan could be used to review the information, find similarities and differences, and assess the students.