

ELCC Competencies

**TCU Educational Leadership
Portfolio Evaluation Form**

Standard 1.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.

*****Meets Standards for School District Leadership (Superintendent)**

1.1 Develop a Vision	Portfolio Evidence	Self Score					Comments
		1	2	3	4	5	
a. Candidates develop and demonstrate the skills needed to work with a board of education to facilitate the development of a vision of learning for a school district that promotes the success of all students.		⊖	- (-)	(+)	+	⊕	
b. Candidates base development of the vision on relevant knowledge and theories applicable to school-level leaders applied to a school district context.		⊖	- (-)	(+)	+	⊕	
c. Candidates use data-based research strategies to create a vision that takes into account the diversity of learners in a district.		⊖	- (-)	(+)	+	⊕	
d. Candidates demonstrate knowledge of ways to use a district's vision to mobilize additional resources to support the vision.		⊖	- (-)	(+)	+	⊕	
1.2 Articulate a Vision	Portfolio Evidence	Self Score					Comments
		1	2	3	4	5	