

COMBINE EXERCISES – PART 1  
Children level 2 up – Adults level 1 up

Structure: Students work in 2 groups with the aid of the teacher's notes.  
Encourage use of communication functions when using the text.

FILE

### 2nd APPROACH

APPROACH 1

You go to your neighbor to complain about the dog who keeps getting into your garden, making messes, and barking your dogs.  
There is a case of the dog on your neighbor's side and it is his responsibility.

APPROACH 2

You see an old lady living alone.  
Your dog is your companion and you are devoted to him.  
You know there is a case but you can't afford to have it repaired.  
You see your neighbor is making a fuss about nothing.

KEY POINTS/NOTES – Try and use connectors / conjunctions when using this text.  
Play with the text – substitute the text whatever it is and think!

APPROACH 3

1. Your dog is getting into gardens.
2. He makes a mess everywhere.
3. He is using our path.
4. He keeps barking and barking at the children.
5. How often you are barking and barking at the children.
6. You have a history of dogs and cats.
7. Why don't you get rid of it?
8. Look at that dog in the house. It's your responsibility. You should get to get it fixed.

APPROACH 4

1. you are making a lot of fuss over a small thing.
2. You get the dog fixed. If you see dogs, you should have treated differently.
3. I can't say for the dog.
4. I don't see the dog at night and the children.
5. How often you are barking and barking at the children.
6. You have a history of dogs and cats.
7. You are barking. One day you will see you have used to get the dog fixed.