

ILC

8 to 10 years

Lesson 1: My body (*Mi cuerpo*)

Topic of the week: Great Britain & Olympic Games

Tema de semana: Gran Bretaña & Juegos Olímpicos.

Time: 150 minutes

New vocabulary: head, arms, hands, legs, feet, fingers, shoulders, knees, toes, I've got.

Revision: Action verbs: run, jump, crawl, numbers (1-10), colours.

Aims/Objectivos.

Linguistic: Pupils learn to describe their own bodies (I've got a head, two arms and two legs...) and consolidate new vocabulary through songs and games.

Lingüística: Los alumnos aprenden a describir sus cuerpos (Tengo una cabeza, dos brazos y dos piernas...) y consolidar nuevo vocabulario a través de canciones y juegos.

Other: to integrate the class with a new teacher and new pupils through "ice-breaking" games.

Otros: integrar la clase con nueva profesora y nuevos alumnos a través de juegos de integración.

Materials: class pet (Perry), a big carton template of Baloo Bear, paper, crayons, a scarf, a rope, blu-tack, 4 small balls, 1 football ball.

Materiales: La mascota de la clase (Perry), un gran muñeco de cartón (Baloo Bear), papel, lápices, una bufanda, una cuerda, blu-tack, 4 pelotas pequeñas, 1 balón de fútbol.

Plan:

Ice-breaking games

- 1) Introduction: The teacher says hello and introduces herself to the classroom. Then, she shows kids a new class pet, wrapped in a plastic bag. Kids take turn to guess what's that (A dog? A doll?). After that, she teacher introduces Perry to all kids and asks everybody's names (5 minutes).
- 2) Hello Song. (5 minutes).