


## SGM DEVELOPMENTAL CHECKLIST



### COMPLETE EPISODE

- \_\_\_\_\_ tells/writes the story from more than one character's point of view
- \_\_\_\_\_ includes different character's responses (feelings) to the same IE
- \_\_\_\_\_ includes attempts as planned actions
- \_\_\_\_\_ identifies components of the critical thinking triangle 
- \_\_\_\_\_ answers "why" questions related to the critical thinking triangle
- \_\_\_\_\_ uses clear pronoun reference
- \_\_\_\_\_ cohesive ties to show direct consequences (*therefore, as a result, consequently, so*)

#### To reach next level:

- SG Goals: \_\_\_\_\_ will create an action that is not planned by the character (obstacle) **or**  
 \_\_\_\_\_ will create an attempt that becomes an initiating event
- CT Goals: \_\_\_\_\_ will use clear referents (Referents can be found in the transcript; not assumed.  
*Bob made three model fire engines. **He** painted **one** red.)*  
 \_\_\_\_\_ will use words to compare (*like, as*) and other forms of figurative language:  
 multiple meanings, metaphor, proverbs.  
 \_\_\_\_\_ will include cohesive ties to form complex sentences (*who, what, where, when, which.*  
*The man **who** came to dinner was an actor.*)

### COMPLEX EPISODE

- \_\_\_\_\_ will be able to explain the critical thinking triangle
- \_\_\_\_\_ includes figurative language:
  - \_\_\_\_\_ multiple meaning words
  - \_\_\_\_\_ proverbs
  - \_\_\_\_\_ similes
  - \_\_\_\_\_ metaphors
- \_\_\_\_\_ focuses on different characters' plans
- \_\_\_\_\_ relates the critical thinking triangle to the DC
- \_\_\_\_\_ uses clear referents
- \_\_\_\_\_ uses complex sentences
- \_\_\_\_\_ includes embedded episodes
- \_\_\_\_\_ recognizes trickery

#### To reach next level:

- SG Goal: \_\_\_\_\_ will include an event initiated by one character which has an impact on the  
 internal response and plans of another
- CT Goal: \_\_\_\_\_ will use cohesive ties and make sure referents are clear

### INTERACTIVE EPISODE



- \_\_\_\_\_ explains why one character did something based on the actions of another character
- \_\_\_\_\_ uses the critical thinking triangle to explain the "whys" of the story
- \_\_\_\_\_ uses cohesive ties and clear referents