

# English for Success - 9<sup>th</sup> Form

Subject: English  
Grade: 9<sup>th</sup>  
School: Stăuceni, Nu. 80

Date	Unit	Topic	Objectives	Contents	Methods	Homework
9/2	1	1. Introductions	Pupils will be introduced to the unit and understand the goals of the class.	Classroom rules. English class text.	Presentation. Interviews.	Write a short description of yourself.
9/4	1	2. Origin of the Universe	To enrich pupils vocabulary about the universe. Be able to use the technique of brainstorming.	Discussing about the universe. Universe vocabulary.	Group discussion. Pair work.	Essay or picture "where I am in the universe."
9/15	1	3. Origin of the Universe	To learn the different methods of forming compound nouns.	Universe vocabulary. Ways of forming compound nouns.	Vocabulary presentation. Group work.	1 example of each type of compound noun.
9/25	1	4. Beginnings of Life	To be able to explain different theories about the beginnings of life.	Speaking about earth formation.	Pair exercises. Group practice.	Read "Cosmic Egg" and prepare comparison essay.
9/29	1	5. Beginnings of Life	To understand the types of noun derivations.	Noun derivations.	Brainstorming. Group reading. Pair exercises.	Write an essay about life and its beauties.
9/30	1	6. The Stars	To be able to create plurals of noun derivations.	Plural noun derivations.	Debate. Group work.	Write 2 examples of each of the derivation plural form.
10/2	1	7. Round Up - Weather	To be able to use the new weather vocabulary.	Weather vocabulary. Unit vocabulary and grammar	Group discussion.	
10/6	1	8. Round Up	Recall the vocabulary and grammar points for unit.	Vocabulary and grammar for unit.	Jeopardy.	Review vocabulary and grammar for unit.
10/7	1	9. Round up - Test	Pupils complete test for Unit.	Vocab and grammar for unit.	Written test.	Pre-Read: Evolution of Life on Earth and The Sun- Our Star
10/9	2	1. Adaptation for Survival	To be able to distinguish between main characteristics of vertebrates and invertebrates.	Biology vocabulary. Readings.	Individual reading. Group discussion. Pair writing.	Create a poster to illustrate different methods of adaptation for survival.
10/13	2	2. Animals and Food	To be able to use the new vocabulary and describe different types of animals. To be able to speak using the appropriate English tenses.	Vocabulary for animals and food. Speaking about animals. Irregular verbs: to blow, to feed, to feel, to spread.	Group discussion. Reading and understanding exercises. Grammar presentation.	Conjugate irregular verbs. Study "Remember" pg. 33.
10/14	2	3. Taking Care of Baby Animals	Pupils will be able to use the skill of scanning the text for details. To be able to use the vocabulary.	Vocabulary for animals and their young. Noun suffixes Plurals of nouns	Pair exercises. Group practice. Individual reading. Group discussion. Pair writing.	Ex. 1,2,4 pg. 36 Writing pg. 36
10/16	2	4. Animal Rights and Scientific Research	To be able to compare animal rights with human rights. To be able to describe exploitation of animals.	Vocabulary for the topic of animal rights.	Debate	Write about what your opinion of animal research is.
10/20	2	5. Animal Rights and Scientific Research	To be able to discuss advantages and disadvantages of vivisection. To utilize critical thinking skills.	Writing mechanics for paragraph construction.	Group discussion. Pair work. Presentation.	Write a brief story describing how certain animals are helpful to humans.