

## Lesson Plans- Language Arts Block

SEELYE

October 6-11

Focus Skills OBJECTIVES TO BE COVERED	Vocabulary Words	
<p>Quarter 1.2 The students will/the teacher will: review the following skills</p> <p>2b1 Identify stated main idea or supporting details.</p> <p>4a2 Verbs (helping and linking)</p> <p>4a4 Subject-verb agreement</p> <p>2e1 Distinguish b/w fact and opinion</p> <p>3d 1 and 2 Reports and letters</p> <p>4a2 Verbs (helping, irregular, and linking)</p> <p>4a3 Verb tense (past, present, future, present perfect, conjugation)</p> <p><u>Q1.2 Skills Continued:</u> 1.b Add and subtract decimals through hundredths, Count change from \$10.00, 1.c Explain two or more methods of multiplying whole numbers (one-and two- digits) with justification. <b>GSD 8:</b> Order and compare decimal numbers through hundredths</p> <p>1.h Estimate products and quotients of whole numbers to include strategies such as rounding.</p>	<p>All vocabulary words</p> <p>Review all 50</p>	<p><b>Vocabulary</b></p> <p><b>Work:</b></p> <p>Ruby Paine-write, draw,use own words</p> <p>Flashcards</p> <p>Synonyms</p> <p>Antonyms</p> <p>Small group syllabication</p>
	<p><b>Spelling Words</b></p>	
	<p><b>Spelling Pattern:</b></p>	
	<p>Syllabication rules: Use syllabication chart- students will continue to add words that follow the rule.</p> <p><b>Spelling Work:</b></p> <p>Tree Map</p> <p>Word Building</p> <p>Sentence writing</p> <p>Sentence writing</p> <p>Dictionary book</p>	<p>Spelling Words: all review EXAM WEEK</p>